

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Kyrene de la Mirada School

Kyrene Elementary District
5500 W. Galveston Street, Chandler, AZ 85226-2776

<input type="checkbox"/>	Excelling
<input checked="" type="checkbox"/>	Improving
<input type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	Extremely Small School

Principal: Mrs. Barbara Johnston

Schedule: 7:15 AM to 3:45 PM

Web Address: www.kyrene.org/schools/mirada/home

E-mail: bjohns@kyrene.org

Grades: K-5

2002 Enrollment: 722

Phone: (480) 783-2900

Fax: (480) 940-3560

▼ School Overview ▼

Mission

Kyrene de la Mirada is a kindergarten through fifth grade elementary school located in west Chandler, Arizona. Kyrene de la Mirada translates to Kyrene of the view from a distance or school of the vision. We are committed to the achievement of academic excellence through high-quality teaching, learning, and community involvement which results in students being well-prepared to meet future educational challenges and to contribute to society.

Organization and Philosophy

- w School-Community Partnership
- w Integrated Curriculum
- w Standards-based Instruction & Assessment
- w Team-Co-teaching

School/Academic Goals

- w All students excel academically with a primary focus on reading, writing, and mathematics.
- w Challenge and support each student through differentiated content, products, and instructional strategies.
- w Organize curriculum resources and assessments to focus on key concepts and critical skills. Student demonstrations of learning include integration of knowledge and skills in meaningful real-world applications.

Instructional Programs

- w K-3 Early Literacy Program
- w On-site Special Education
- w Gifted Program
- w ESL
- w Multiage Classroom Opportunities
- w Optional Full-day Kindergarten
- w Balanced Literacy Instruction
- w After-school Enrichment Clubs

Enrollment

October 1, 2001 School Year Student Enrollment: 693

Accepting New Students in 2002-03 Under Open Enrollment Law²: Yes

Number of Students Attending Under Open Enrollment in 2001-02: 95

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 1 Non-certified Employee(s)
 2 Teacher(s)
 2 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w School Improvement Plan
 w Community Survey

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	36.50
Other Professional Staff	3.00	Teacher Aide	8.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	1	1	0
4 to 6 years	1	4	0	0
7 to 9 years	3	4	0	0
10 or more years	4	21	0	0

▽ Shared Responsibilities ▽

School

The staff at Kyrene de la Mirada is committed to meeting the individual needs of each child and recognizes parents as key to this endeavor. Staff is committed to creating a safe, supportive, and challenging learning environment in which academic excellence is achieved. To this end, staff communicate regularly with parents regarding the learning progress of each child and staff members are available to meet with parents to discuss special concerns.

Parents

Learning is a partnership of parents, students, and school staff. Parents are encouraged to attend school functions to celebrate their child's learning and to communicate frequently with their child's teacher. They can support their child's learning by helping with homework, monitoring their child's progress, spending time working in the school, visiting their child's classroom, volunteering their expertise to help improve the school and serving on school and district committees.

▽ Transportation Policy ▽

Transportation is provided for students in grade Kindergarten through five who reside within the school attendance area and who live more than one mile from school or those who must cross a major street to get to school. Transportation is also provided for students with disabilities whose Individual Education Plans (IEPs) indicate that transportation is required.

▽ Calendar Information ▽

Number of Instruction Days:	177	First Day of School:	8/12/02
Average Daily Instruction Time:	5 hrs. 30 min.	Last Day of School:	5/28/03

Operates on Traditional Schedule

Report Card Release Dates

10/28/02	1/13/03	3/31/03	5/28/03
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Additional Calendar/Report Card Information

In all content areas, the adopted Arizona Academic Standards have been implemented into our Kyrene District Curriculum. In foreign language, students in Kyrene take Spanish as a core requirement in grades seven and eight. This fulfills the Arizona Academic Standards for Foreign Language. The Workplace Standards have been aligned with and embedded into our other curriculum, i.e., technology, language arts, and mathematics.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Local Area Network	W TV Studio and Computer Labs
W Classroom Internet Connections	W Shaded Play Areas for Students

Extracurricular Activities

W Student Council	W Choir
W After-school Clubs	W Enrichment Classes
W Skate Nights	W Field Trips

School/Community Resources

W Before School Program	W After School Program
W Lunch Program	W After-school Clubs

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- w Mirada students scored well above national and state mean percentile ranks on the Stanford 9 Achievement Test.
- w Students scored far above state averages on AIMS (Arizona's Instrument to Measure Standards) in reading, writing, and math.
- w In 2001, according to our annual community survey, 97% of parents report satisfaction with their child's school experience at Mirada.

Student Information: 2001-02 Student Activity Rates

		Arizona		
	School	K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	15.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.5 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
ENC in Education Recognition	1997
Intel's Innovations in Education Award	1999
Teach to the Future Award	2000
Council for Exceptional Children--Principal Recognition	2002

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	112	540	4%	8%	39%	48%
	State	58840	524	9%	17%	45%	29%
Writing	School	110	567	4%	8%	61%	27%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	110	546	4%	12%	32%	53%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	107	513	14%	12%	50%	24%
	State	61305	505	21%	20%	43%	15%
Writing	School	102	528	10%	17%	54%	20%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	108	524	6%	23%	14%	57%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	96	70	60	--	--	--
2	Reading	--	--	--	100	65	50	95	63	52	87	71	53	75	64	57
	Language	--	--	--	100	59	40	100	57	43	89	65	44	81	59	48
	Mathematics	--	--	--	100	72	51	100	70	55	88	78	57	79	74	61
3	Reading	100	60	47	97	73	47	94	74	48	93	73	50	96	71	50
	Language	99	56	49	100	76	51	94	79	54	96	74	56	97	74	57
	Mathematics	99	59	46	100	75	49	94	82	52	93	78	54	97	77	56
4	Reading	89	72	53	100	73	54	91	75	54	86	73	55	96	71	55
	Language	97	60	47	100	63	49	99	62	48	88	66	50	95	64	50
	Mathematics	96	71	51	100	73	54	98	72	55	90	77	57	96	76	58
5	Reading	93	69	51	100	66	51	96	68	51	90	70	51	87	71	53
	Language	94	57	42	100	59	44	97	63	45	94	63	45	87	63	47
	Mathematics	94	72	51	100	74	54	99	79	55	93	81	57	92	82	59

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	75	68
Grades 3-4	76	78
Grades 4-5	72	79
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

School/District follow a zero-tolerance policy of enforcement regarding tobacco, alcohol and drugs.
 School/District follow a zero-tolerance policy of enforcement regarding violence. School/District has a Multi-hazard Safety Plan (Safe School Plan).

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,479	\$1,839,588
Classroom Supplies	\$33	\$24,560
Administration	\$377	\$279,738
Support Services-Students	\$217	\$161,307
Other Support Services and Operations	\$631	\$468,617
Total Expenditures- All Categories 2000-2001	\$3,738	\$2,773,810

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Barbara Johnston	(480) 783-2900	
Transportation Policy	Chuck Keene	(480) 783-4230	
Community Resources	Community Education	(480) 783-4053	
School Nutrition Programs	Lynn Hansen	(480) 783-4260	
Parent Organization	Nancy Moser	(480) 783-2900	
Student Health/Nurse	Pam Buschatzke	(480) 783-2984	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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